New Hampshire (NH) WIOA Matrix

**Employment First State Mentoring Program (EFSLMP)**

No disability specific information found regarding this element.

**Customized Employment**

No disability specific information found regarding this element.

**Braiding/Blending Resources**

The NH Works branding and colocation of services has been very successful in blending resources so customers know if they have any workforce development need, NH Works is the place to go. Workforce activities that are conducted through the NH Works office, for both job-seeker and business customers. (Page 19-20) Title I

NH BEA, NH Employment Security, and NH DOE will lead and utilize the workforce development system partnerships as described above to ensure all resources are leveraged for education participants in attaining their educational goals. Core and non-core program staff will utilize WIOA, TAA, Vocational Rehabilitation, Pell Grants, public and private grants, and other resources to assist participants in their education goals. Professional development, guided by the PDT, and accurate training program information, provided through the ETP Team, will ensure all program staff are up-to-date with the latest educational resources information (Page 53) Title I

The NH Youth Council is committed to coordinating existing resources and identifying new resources specific to achieving improved outcomes for out-of-school youth. Working with the NH Department of Education (e.g., ABE, CTE, VR and In-school Programs) to strengthen the connections for students who drop out of or leave school without the skills necessary to obtain suitable and sustainable employment, the Council will play a lead role in coordinating and leveraging resources. The work of the Youth Council will be further supported by the NH Works system of partner agencies, which include Job Corps, Youth Build (when an active grant is in place) and the various community based organizations focused on services to youth. Strategies to achieve improved outcomes will include some or all of the following: • Develop and identify clear and concise pathways to achieving individual education/employment goals. (Page 88) Title I

**DEI/Disability Resource Coordinators**

No disability specific information found regarding this element.

**Financial Literacy/Economic Advancement**

Job seekers can access an array of services and activities including but not limited to: NH Works Center Services Career Services (Basic, Individual, and Follow-up); Determination of Eligibility;
New Hampshire (NH) WIOA Matrix

Assessments; Labor Exchange Information; Labor Market Information; Unemployment Insurance Information; FAFSA Assistance; Development of Individual Employment Plan; Group Counseling; Individual Counseling; Career Planning; Internships; Short-Term Per-Vocational Services (soft skills such as communication, punctuality, and personal maintenance skills); Workforce Preparation Activities (i.e., MS office, keyboarding, and Internet); Financial Literacy. (Pages 49 - 50) Title I

School to Work Transition

The NH Youth Council is committed to coordinating existing resources and identifying new resources specific to achieving improved outcomes for out-of-school youth. Working with the NH Department of Education (e.g., ABE, CTE, VR and In-school Programs) to strengthen the connections for students who drop out of or leave school without the skills necessary to obtain suitable and sustainable employment, the Council will play a lead role in coordinating and leveraging resources. The work of the Youth Council will be further supported by the NH Works system of partner agencies, which include Job Corps, Youth Build (when an active grant is in place) and the various community based organizations focused on services to youth. Strategies to achieve improved outcomes will include some or all of the following: • Develop and identify clear and concise pathways to achieving individual education/employment goals. • Connect out-of-school youth with state developed sector training and/or job opportunities. • Encourage credential-granting training options. • Expand work-based learning and training opportunities that allow youth to explore employment options - e.g., Return to Work, OJT, Apprenticeship, Internship, Work experience (paid or unpaid), etc. • Increase co-enrollments in/across core programs to maximize available resources for the provision of comprehensive work and training supports i.e., full complement of wrap around services to support success. (Page 88) Title I

NHVR participates in the State’s transition initiatives in a variety of ways. NHVR counselors across the state are involved in the local and regional partnerships which were developed to implement the activities of grants available. Counselors advocate for the inclusion of students with disabilities and special education staff in the systemic changes occurring in the schools. NHVR understands the need for services to be identified and in place prior to a student leaving the school setting in order to assist the student with a smooth transition to post-school activities which may include postsecondary education, training, employment, and related vocational rehabilitation services which will lead to competitive integrated employment. To assure this planning, the Agency provides for the development and approval of an individualized plan for employment while the student is in school and within 90 days of eligibility determination. Local relationships of the VR Counselors and Special Education staff provide opportunities for VR staff to attend the IEP team meetings and assist in the overall transition plan to allow the student to successfully transition to post-secondary education or employment. VR Counselors participate in transition planning activities and IEP meetings to assist in the development of the IPE. (Pages 131-132) Title II

As mentioned above Business Relations staff work with students and adults with disabilities. The Transition Administrator and the Program Specialist are working closely together to implement individualized pre-employment transition services, including creating programs with multiple
New Hampshire (NH) WIOA Matrix

partner agencies to provide Work Based Learning opportunities for students.

The Agency has been working with employers and CRPs to develop opportunities for career exploration and work-based learning for students with disabilities. The Agency has focused on developing menu of services and supports to assure that pre-employment transition services are widely available in the state. (Page 136) Title II

- Provide appropriate training opportunities as needed for staff on job accommodations, and Assistive Technology (AT) used by person who are deaf, hard of hearing, late deafened, or deaf blind communities.

- Increase delivery of, awareness of, and coordination of available educational and vocational services among at risk students who are deaf, hard of hearing, and deaf blind.

- Develop transition resources and increased opportunities for students who are deaf, hard of hearing, and deaf blind and their parents through collaboration with DOE, and other partner, School-to- Work transition program.

- Collaborate with the Bureau of Special Education to establish suggested guidelines for the development of Individualized Education Plans (IEPs) or other programs that could improve outcomes for students who are deaf, hard of hearing, and deaf blind. (Page 169) Title II

The overall goal of the SCSEP is to place participants in unsubsidized employment for the purpose of sustained self-sufficiency. We aim to achieve this goal through expanded engagement and partnerships with employers, identifying employment opportunities with established career ladders, placing individuals in high growth industries and occupations as well as other industries and occupations that provide substantial employment opportunities for participants, and retention activities once participants enter the workforce. SCSEP staff will work with its network of employers to identify and cultivate appropriate employment opportunities for participants, taking into account the needs of mature workers. Staff will pair the job-ready participants’ interests, employment goals and skills with the requirements of local employers specific to employment vacancies. Unsubsidized placement will be informed by the nature of local industry growth and availability of positions that meet individual criteria in terms of physical requirements, access to transportation, and social needs. Staff will help clients develop their IEP to prepare them for opportunities in high-growth fields such as healthcare, transportation, warehousing and logistics, hospitality and retail, and various customer-service opportunities. These opportunities will primarily be shaped by the participants’ IEP objectives and their expressed desires concerning their work environments. Staff will secure opportunities for participants to gain critical skills for in-demand industries through training with community service providers and other workforce partners. SCSEP staff realize the importance of fostering relationships with local employers. (Page 271) Title IV

Career Pathways

NHVR has many relationships with Community Rehabilitation Programs that coordinate and collaborate to provide transition services to out-of-school youth. Connections to programs like
Project SEARCH, apprenticeship and OJT are examples of these connected services for youth with disabilities. NHVR staff are also a part of national Community of Practice surrounding students and youth with disabilities. (Page 128) Title II

The Agency will continue to seek ways to identify and meet the needs of individuals with disabilities in New Hampshire including, where appropriate, provision of services to groups of individuals with disabilities through the establishment, development and improvement of collaboration with private vocational rehabilitation service providers including community rehabilitation programs. In an effort to standardize services in the field, all CRP’s will be required to complete ACRE training, prior to receiving referrals from NHVR, in order to meet the minimum requirements to work with people with disabilities. All CRP’s looking to receive Supported Employment referrals, are encouraged to pursue and/or obtain the Certified Employment Support Professional (CESP) credential, in order to demonstrate a sufficient level of knowledge and skill to provide integrated employment supports to a variety of people with disabilities. In addition, the CRP Management Liaison will review their resume and qualifications to ensure they have the knowledge, skills and abilities to work with our customers. Once a CRP is approved by the CRP Management Liaison, the CRP will be placed in NHVR’s “Customer Guide to Job Development Services” and scheduled to attend training on NHVR’s job placement and referral process. Additional OJT will be offered by VR counselors and Rehabilitation Technicians to ensure the CRP understands NHVR’s referral and invoice process. CRP’s are required to meet with the Regional Offices, at least once a year, to review progress being made with each of their customers. At this meeting, CRP’s will ensure their records match with those of the local Regional Office. In addition, they will review NHVR’s “Customer Guide to Job Development Services” to ensure we have their updated contact information and document any additional training. NHVR’s case management system, AWARE, has the capacity to evaluate vendor success rate and report card information that documents the number of referrals for individual services, referrals for job placement, and successful placement outcomes. (Page 134-135) Title II

Apprenticeship

Adult students also work with an Adult Career Pathways Coordinator, present in the classroom, who meets with students to discuss goals, challenges, and recalibrate employment expectations. This coordinator also builds bridges with local community colleges, CTE centers, and certificate programs to further facilitate adult students to continue into post-secondary education after completing ABE coursework. ABE staff also receives referrals from workforce partner agencies for customers who do not have a high school diploma or are basic skills deficient. The Bureau also provides refugee service programs. With approximately 500 local employers in refugee resettlement areas, ABE staff work closely with employers and develops programs in partnership to provide employees with on-site English literacy training. The Bureau of Vocational Rehabilitation (VR) provides assistance to eligible persons with disabilities throughout the state to gain and retain employment outcomes through the provision of direct vocational rehabilitation services, as funded under the Rehabilitation Act of 1973, as amended. VR is a joint State/Federal program that seeks to empower people to make informed choices, build viable careers, and live more independently in the community. To that end, VR supports the following programs and priorities: • Disability Determination Services • Independent Living • Rehabilitation Services •
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<th>New Hampshire (NH) WIOA Matrix</th>
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<tr>
<td>Services for the Blind and Visually Impaired • Services for the Deaf and Hard of Hearing • Transition VR operates under the awareness that collaboration with other agencies, community groups, and employers is what makes their services most meaningful for their customers. There has been continued outreach to the business community on benefits of hiring individuals with disabilities. VR staff also work to ensure other public workforce system resources are fully accessible, and closely align the personal interests of clients with the current job market, using the labor market information that is available. (Page 21) Title I</td>
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<th>Work Incentives and Benefits</th>
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<td>There was strong support in the CSNA results to support the services the agency provides to individuals with the most significant disabilities that require on-the-job and other supports to maintain employment through the supplemental Supported Employment Services program. Through informed choice and partnership with the NHVR program, individuals with disabilities are able to maximize their potential and reach their goals of employment within their local communities. Results also demonstrated the need to continue to support and provide services to individuals who experienced the most significant disabilities, including the need for supported employment services. Examples of responses received include the continued need for services in the areas of: transportation, benefits counseling assistance, agency should improve counselors’ knowledge and awareness in the areas of accommodations including rehabilitation technology, continuing education for counselors on disability areas and the continuing research and developments in rehabilitation, better relations with businesses and employers, expanded options for customized and creative solutions for employment, Ticket to Work and expanded options for individuals, continue to build relationships with Mental Health Centers and Area Agencies. (Page 147-148) Title II</td>
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| NH Vocational Rehabilitation ensures that Counselors are aware of how an individual's cognitive disability might affect his or her ability to participate in the vocational rehabilitation process and the need to provide supports and accommodations to these individuals in the process. • Working with the Bureau of Behavioral Health toward strategies and practices to improve supported employment outcomes. • Exploring long-term funding options such as Partnership Plus, for individuals who need extended supports. (Page 178) Title II |

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<th>Employer/Business</th>
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<td>VR continues working with Project RENEW, to bring their person-centered planning approach to VR in our work with students with mental health and emotional and behavioral challenges. The Agency continues to seek ways in which to better serve our customer population with Autism. In 2016 NHVR brought “Autism Employment Advisors” to NH. This program, Employer Connect, seeks to educate business partners on how to work with and manage individuals on the autism spectrum. It also seeks to prepare the students, recently graduated from college, with real interview opportunities with some of NH’s best technology and sector-based companies. Goal 4---Promote an environment that supports the Vocational Rehabilitation Counselor - Customer relationship (Page 180) Title I</td>
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**New Hampshire (NH) WIOA Matrix**

**Data Collection**

New Hampshire manages customer data collection and reporting for WIOA Title I Adult and Youth programs through the State Board administered e—TEAMS case management and reporting system. All entities that receive WIOA funds are mandated to use this system consistent with service delivery contractual agreements. The ELMIB has been designated the Performance Accountability and Customer Information Agency (PACIA) by the Governor of New Hampshire and as such performs the necessary performance analysis and reporting functions under WIOA under contract with the Office of Workforce Opportunity. ELMIB generates the performance related items that must be submitted to the U.S. Department of Labor (DOL) as part of the WIOA Quarterly Summaries and Annual Report. (Page 57) Title I

NH Vocational Rehabilitation strives to meet all negotiated performance accountability measures. Goal: NHVR will achieve or exceed the established and negotiated common performance measures once identified through the appropriate approval process. This first two years of this plan have been a baseline measurement. (Page 175) Title II

**511**

No disability specific information found regarding this element.

**Equal Opportunity and Nondiscrimination: Section 188**

The collaborative partnerships that exist with collocation of partner agency staff from Employment Security; Vocational Rehabilitation; Community Action Agency; Older Worker Program; and Granite State Independent Living ensures that the full range of employment and training programs are accessible in one location to meet the needs of specific target populations. In addition, although no longer co—located, a close relationship and co—enrollment exists with the NH Employment Program (TANF recipients). Collectively, these partner agencies form a network of internal and external resources and services accessible to individuals in need of specific and/or specialized assistance in overcoming barriers to employment. In addition, One—stop career centers are fully accessible and offer a variety of specialized equipment and resources to address the needs of people with disabilities, and through the “language line” and access to interpreter services, people with limited English—speaking proficiency are able to access information and services. The State will continue to support enhanced services to those with significant barriers to employment through a variety of new and ongoing strategies. Accessibility and quality of service provision will continue to be evaluated affecting greater access to employment opportunities for people with disabilities and will continue to be addressed through the collaborative partnership established through the Governor’s Task Force on People with Disabilities, which is directly linked to One—Stop center activities, and continuous improvement strategies that include staff development and adopting new approaches to service delivery will be planned for and implemented to achieve improved services and outcomes. As referenced earlier, all partners provide employment and training services in response to the needs of individuals with disabilities. One of the NH Works Partners, NH Department of Education, Bureau of Vocational Rehabilitation focuses on individuals with significant disabilities. They are co—located at each of the twelve NH Works offices. VR has productive relationships with all of the NH Works partners. Together they assist those mutual customers with disabilities in obtaining
### New Hampshire (NH) WIOA Matrix

necessary services to improve their ability to obtain and maintain employment. (Page 72) Title I

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<th>Vets</th>
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<td>The State Veteran Services plan defines the veteran priority of service for Wagner-Peyser pursuant to the Jobs for Veterans Act. In the local One-Stop Career Centers veterans receive priority of service from all partner staff. Priority is given to veterans for all new job listings posted on the NHWorks Job Match System by placing new job orders on a twenty-four hour veteran hold during which time the job order is only viewable by staff for the referral of veterans, and on-line the job order can only be viewed by registrants that are identified as veterans. The DVOP specialists and the LVER staff work in daily collaboration with one-stop delivery system partner staff to promote employment, training, placement and other opportunities for veterans. (Page 71) Title I</td>
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<tr>
<td>The Jobs for Veterans’ State Grants (JVSG) are mandatory, formula-based staffing grants to (including DC, PR, VI and Guam). The JVSG is funded annually in accordance with a funding formula defined in the statute (38 U.S.C. 4102A (c) (2) (B) and regulation and operates on a fiscal year (not program year) basis, however, performance metrics are collected and reported (VETS-200 Series Reports) quarterly (using four “rolling quarters”) on a Program Year basis (as with the ETA-9002 Series). Currently, VETS JVSG operates on a five-year (FY 2015-2019), multi-year grant approval cycle modified and funded annually. (Page 239) Title IV</td>
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| Twelve New Hampshire Employment Security (NHES) offices have been designated American Job Centers called NHWORKS. As identified on the JVSG Staffing Directory (VETS-501), the four full-time and seven part-time DVOP grant-funded positions, and the two full-time and two part-time LVER grant-funded positions are being assigned to American Job Centers (local offices) throughout the State. This planned deployment allows New Hampshire to have a DVOP specialist assigned to eleven of our twelve American Job Centers to provide the delivery of intensive services to targeted veterans. (Page 239) Title IV |

| Coordinating with unions, apprenticeship programs and businesses or business organizations to promote and secure employment and training programs for veterans; • Promoting credentialing and licensing opportunities for veterans; and • Coordinating and participating with other business outreach efforts. The LVER’s second primary function is to facilitate employment, training and placement services provided to veterans within the NHWORKS system via capacity building to ensure easier access to the appropriate employment and training services for eligible job-seeking veterans and eligible persons. The LVER, as an integral member of the NHES Business Services Team, will work with the staff to coordinate outreach activities to solicit job orders and promote the hiring of veterans. The LVER staff is responsible for maintaining contact with Federal Contractors and is also involved in the planning and participation in job fairs. Until further guidance is disseminated by USDOL VETS, LVER outreach efforts and other LVER staff activities are monitored locally by NHES managers and the DVET to assure compliance with statutory duties as described in VPL 03-14. (Page 240-241) Title IV |

| The DVOP specialists and the LVER staff work in daily collaboration with New Hampshire Employment Security (NHES) staff, WIOA, State Vocational Rehabilitation, and other AJC |

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Page 7
New Hampshire (NH) WIOA Matrix

partners to promote employment, training, placement and other opportunities for veterans. Intra-staff collaboration is also enforced via program updates shared among partners during regularly scheduled staff meetings. In many local offices “5 minute stand up” meetings are held each morning as a daily briefing of the events of the day. During this briefing, all AJC staff share information on new job orders received, employer information received by staff during outreach, training opportunities, and any positive recruitment taking place in the American Job Center. The DVOP specialist position assigned to the Manchester AJC is also assigned the responsibility of Intensive Services Coordinator (ISC). As agreed upon by the DVET, the State Agency and the VA, the ISC spends up to one day per week out-stationed at the VAVR&E office. The DVOP specialists throughout the State work with the VAVR&E program to assist qualified veterans seeking training. VAVR&E, in turn, refer veterans who are completing training programs to the DVOP specialists for job placement assistance. Through an agreement with the NH State Office of Veterans Services, representatives from their agency visit the NHES offices throughout the state at least twice a month to assist veterans with problems or questions regarding Federal or State benefits. The State has three HVRP Grantee, Harbor Homes, Veterans, Inc., and Easter Seals. The DVOP specialists in the Hillsborough County area do outreach on-site and participate in Stand Down activity by Harbor Homes. Representatives from Veterans, Inc. and Easter Seals periodically visit local offices as an additional means of outreach to homeless veterans. Many of the JVSG funded staff are members of Veterans’ Service Organizations (VSOs) in their community or have established working relationships with these groups. NHES is a member of the State Apprenticeship Advisory Council and works closely with the Federal apprenticeship representatives. DVOP staff will continue to conduct outreach to local Veterans’ Service Organizations (VSOs), homeless shelters, VA Medical Centers and Vet Centers, food pantries, correctional institutions and halfway houses in their labor market area to reach out to veterans and inform them of the services available through the American Job Centers. (Page 241) Title IV

One of the LVER’s principal duties is to conduct outreach to employers, employer associations, and business groups to promote the advantages of hiring veterans, to assist veterans in gaining employment, and to develop relationships, jobs, training, or job training opportunities for veterans and eligible persons. To accomplish this, LVERs will participate in appropriate activities such as: Planning and participating in job and career fairs; Conducting employer outreach; Conducting seminars for employers; In conjunction with employers, conducting job search workshops and establishing job search groups; Coordinating with unions, apprenticeship programs and businesses or business organizations to promote and secure employment and training programs for veterans; Promoting credentialing and licensing opportunities for veterans; and Coordinating and participating with other business outreach efforts. (Page 245) Title IV

Mental Health

The process to determine the need for new, improved or expanded programs will be accomplished through: public forums in six regions to include customers of Vocational Rehabilitation, Vocational Rehabilitation staff, community rehabilitation programs staff, developmental services area agency staff, mental health center staff, and the general public. (Page 133) Title II

A revised Memorandum of Agreement with the Bureau of Developmental Services and the
Bureau of Behavioral Health was planned for 2016, however due to staffing and coordination issues with the Department of Health and Human Services, this activity is still in progress. As mentioned previously we expect completion of this MOU in mid to late 2018. Individuals with the most significant disabilities to be served under this program will likely have developmental disabilities, acquired brain disorders and/or mental health diagnoses, since these are the groups for which funding is available for long-term support after Vocational Rehabilitation services are completed. (Pages 134-135) Title II

The State Medicaid plan under title XIX of the Social Security Act; The agency will seek to develop and enact a Memorandum of Understanding with this entity during the calendar year 2018 including all partners (mental health, developmental services, adult and elderly services, substance abuse, Division of Children and Youth Services and other Health and Human Services programs) that can assist in providing services for mutual customers. The discussion and process for order of selection will be critical so individuals know how and when they will be served based on their assigned category. (Page 137) Title II

The State agency responsible for providing mental health services: As identified above, the Agency has been working with the Bureau of Behavioral health toward developing a Memorandum of Understanding. The target is to finalize this work in 2018 with the completion of an MOU with the Department of Health and Human Services in 2018. That Department has experienced significant reorganization and staffing changes over the last two years which has slowed the progress on this agreement. The completed MOU will help to identify referral and service provision agreements as well as supported employment strategies and services to increase the successful competitive, integrated employment outcomes for the mutual customers of each system. (Page 137) Title II

Who Are Our Customers- During Federal Fiscal Year 2017, NH Vocational Rehabilitation…

• Worked with 3,591 eligible clients
• Received 2,340 new applicants

Types of Disabilities

Mental Health 28% Cognitive 34% Blind or Visual Impairment 7% Deafness 2% Hard of Hearing 9% Physical Disability 18% Communicative 3% (page 157)

Goal 1---Quality competitive integrated employment outcomes for persons with disabilities in New Hampshire Strategies and Activities:

• Restructure job placement and support activities, and the corresponding menu of services, to be in alignment with new performance accountabilities under WIOA.

- Require CRPs to complete ACRE training in order to meet minimum certification requirements
- Encourage CRPs to pursue and/or obtain CESP credential
New Hampshire (NH) WIOA Matrix

- Support training to demonstrate and enhance competencies

- Coordinate with the systems for community mental health centers and community developmental disability organizations to increase the expectations for competitive integrated employment for individuals served under these programs. (Page 168) Title II

RTW/SAW

In order to coordinate these activities at the community level, regular BRS team meetings that include appropriate NH Works staff and partners are conducted. These meeting allow discussion on employer needs, which can then be matched to individual needs of NH Works and partner agency customers thereby creating a more customer-centric workforce system. Support through the NH Works Professional Development Team provides for continued professional development opportunities for BRS staff across agencies to cross train, share information, and maximize resources. The US Department of Labor, Office of Apprenticeship has two staff members assigned to New Hampshire. We have effectively woven the staff with representation at the State Board, Youth Council, Interagency Directors Group, Interagency Business Team and Shared Youth Vision to ensure inclusion of their programs. Furthermore, we have included pre-apprenticeship, work-based learning and Registered Apprenticeship within the partners’ job developers’ tool kit. Whenever an individual is placed (on-the-job training, work experience, or direct placement), the employer and participant is made aware of these programs and encouraged to participate. All of these efforts for coordination, alignment, and services are to ensure that the education and workforce systems increase opportunities for all individuals including individuals with disabilities and/or barriers to employment, on the local level. On the state level the Governor has charged the newly formed Office of Business and Economic Affairs to serve as the State's lead entity for coordinating business activities within the state. The BEA is working to attract new business and new talent to support New Hampshire's growing economy. As well as work with existing businesses from addressing skill shortages to working with employers to promote recovery friendly work environments to support the State's opioid recovery efforts. (Page 51-52) Title II

The Return to Work is one part of the Governor’s NH Working Initiative. The Return to Work initiative is an opportunity for a trainee to get their foot in the door and learn new skills and an opportunity for an employer to train without the accompanying costs. The training must be authorized through the Department of Employment Security prior to the beginning of the training. The training program may be up to six weeks, and a maximum of 24 hours per week per benefit year. Claimants are required to submit paper weekly claims for benefits timely and meet all other unemployment compensation eligibility requirements. Claimants will continue to receive their weekly unemployment compensation benefits during the training program. A Return to Work claimant trainee must be able and available to seek and accept work during this period. A non-claimant trainee is required to complete a weekly status form to NHES. The trainee is covered under a state provided Workers Compensation program. In addition, adult, dislocated worker, NEG, and youth may be enrolled in On-the-Job Training programs. The term “On-the-Job Training” (OJT) means training by an employer that is provided to a participant paid while engaged in productive work in a job that - a) Provides knowledge or skills essential to the full and adequate performance of the job; b) Provides reimbursement to the employer of up to
### New Hampshire (NH) WIOA Matrix

50% of the participant wage rate for the cost of providing the training and additional supervision related to the training; and c) is limited in duration as appropriate to the occupation for which the participant is being trained, not exceeding 6 months, and taking into account the content of the training, the prior work experience of the participant, the skills gap between the participant’s education and experience level and the skills required for the job, and the service strategy of the participant, as appropriate. The Job Training fund funded with state unemployment insurance trust funds incumbent workers. Although no customized training programs currently exist, we may pursue this training strategy if circumstances warrant. (Page 83) Title I

New Hampshire makes extensive use of the Worker Profiling and Reemployment Service (WPRS) model for early identification of claimants who are likely to face long-term unemployment. NHES administers a statistical model, to identify qualified UI claimants who will enter the UI Profile Pool. Answers to certain questions during the initial claim process and their resulting score are used to identify potential claimants. On a weekly basis, Employment Service staff in the NH Works Centers specify a number of claimants to be randomly extracted from the pool in their respective service area. A weekly report is produced listing the claimants ranked by their profiling score and who received a first payment in the previous week. Claimants with the highest score in the pool are selected to attend an orientation and receive one-on-one assessment and reemployment services. (Page 100) Title I

*All enclosed information is cited directly from final state plan as of June 30, 2019

Find your local state plans here:

[https://www2.ed.gov/about/offices/list/osers/rsa/wioa/state-plans/index.html](https://www2.ed.gov/about/offices/list/osers/rsa/wioa/state-plans/index.html)