Wyoming (WY) WIOA Matrix

Employment First State Mentoring Program (EFSLMP)

D. COORDINATION, ALIGNMENT AND PROVISION OF SERVICES TO EMPLOYERS:

One-Stop Center staff provide direct outreach services to businesses to develop job opportunities for all customers. One-Stop Center staff collaborate with the Chamber of Commerce in their communities to connect with employers in their communities. Through Employment First and the Division of Vocational Rehabilitation, One-Stop Center staff collaborate and provide resources and training to employers in regards to hiring people with disabilities. The Department of Workforce Services offers Employer Seminars for employers in local communities on a rotating basis. One-Stop Center staff assist in coordinating local job fairs and hiring events for employers. One-Stop Center staff utilize social media and Wyoming at Work to promote open jobs to job seekers. (Page 104) Title 1

G. COORDINATION WITH EMPLOYERS:

1. VR SERVICES:

The Wyoming Employment First Task Force was established by the State Legislature in 2014 (Statute HEA 0053) and finished work in October 2017. During that time the task force developed a Strategic Plan that included FY 2016, 2017 and 2018. The task force developed a dashboard that included disability information and statistics from Department of Workforce Services, Behavioral Health Division, Wyoming Department of Education, Department of Family Services and Mental Health.

Members of the task force chose to continue as a workgroup that meets every two months. The Division of Vocational Rehabilitation Employment First Consultant volunteered to take the lead in this effort.

The Employment First Consultant is responsible for coordinating these meetings, maintaining the Employment First web page with support from DWS, facilitating internship placements at the state level through collaboration with A&I, and supporting the establishment of community employer groups that have hired individuals with disabilities. The purpose of these groups is to educate other employers on the benefits of hiring individuals with disabilities. The Employment First Consultant contacts businesses to learn about hiring needs, provides information about the division and its services and offers support, ascertains the potential for future job placements, and encourages businesses to participate in employer groups being set up around the state. Such
### Wyoming (WY) WIOA Matrix

groups will provide avenues for businesses to share their successes and challenges in hiring individuals with disabilities.

The goal of the workgroup is to continue to promote competitive employment as the first option for people with significant disabilities, versus options such as sheltered work settings or day habilitation programs. The initiative aims to make disability employment part of the state workforce development strategy, find and support businesses that employ people with disabilities, ensure the State of Wyoming becomes a model employer of people with disabilities, prepare youth with disabilities for careers that utilize their potential, provide employers with skilled workers, and utilize existing limited resources to advance employment opportunities for people with disabilities.

The Division also has VR counselors and regional managers in communities working with local employers to educate them about vocational rehabilitation services, the benefits of hiring individuals with disabilities, and establishing sites for employment opportunities and or trial work experiences. The Division makes an effort to partner with other divisions within The Department of Workforce Services and other community organizations in an effort to connect with employers. Some of these organizations are the Uinta County Business Leadership Network, Wyoming Independent Living, and various Community Rehabilitation Programs. In most circumstances, the division provides information to employers on a one-on-one basis but will present information at professional conferences, chamber events, and other community gatherings where the staff is invited to participate. (Page 236) Title I

### Customized Employment

No disability specific information found regarding this element.

### Braiding/Blending Resources

No disability specific information found regarding this element.

### DEI/Disability Resource Coordinators

No disability specific information found regarding this element.

### Financial Literacy/Economic Advancement

**Adult and Dislocated Worker programs:**

There are three categories of career services available to adult and dislocated worker customers:

2. **Individualized career services:**

Individualized career services are made available when a determination is made that more customized services are needed for an individual to obtain or retain employment. One-stop center staff may use recent previous assessments by partner programs to determine if individualized career services would be appropriate. Individualized career services may include:
The five new program elements are: financial literacy education, entrepreneurial skills training, services that provide labor market and employment information about in-demand industry sectors or occupations, activities that help youth prepare for and transition to postsecondary education and training, and education offered concurrently with and in the same context as workforce preparation activities and training for a specific occupation or occupational cluster. Wyoming will continue to make all program elements available to youth participants by focusing on improved educational achievement, preparing for and succeeding in employment, youth guidance, mentoring and service activities, and offering services that develop the leadership potential of young people. (Page 166) Title I

School to Work Transition

Transitioning in-school youth:

As fewer resources under WIOA will be devoted to in-school-youth, Wyoming, and local areas are identifying existing resources throughout communities that can provide services to in-school-youth.

Program elements:
WIOA includes a total of 14 program elements which include the original 10 program elements under the Workforce Investment Act (which have been consolidated to nine as the summer employment opportunities program element is now a sub-element under paid and unpaid work experiences), and five new program elements.

The five new program elements are: financial literacy education, entrepreneurial skills training, services that provide labor market and employment information about in-demand industry sectors or occupations, activities that help youth prepare for and transition to postsecondary education and training, and education offered concurrently with and in the same context as workforce preparation activities and training for a specific occupation or occupational cluster.
Wyoming (WY) WIOA Matrix

workforce preparation activities and training for a specific occupation or occupational cluster. Wyoming will continue to make all program elements available to youth participants by focusing on improved educational achievement, preparing for and succeeding in employment, youth guidance, mentoring and service activities, and offering services that develop the leadership potential of young people. (Page 85) Title I

Responsibilities of the Division of Vocational Rehabilitation include:

1. Division transition consultants shall coordinate with the Department of Education, Special Programs Division and local education agencies to develop and provide a system for a seamless transition from school to work/training for students with disabilities.
2. Be responsible for the provision of technical assistance, consultations, and the development of statewide program strategies and procedures applicable to youth with disabilities. Including providing consultation to assist in the identification of eligible and potentially eligible students with disabilities and assessment of their individual needs for Pre-ETS.
3. Provide technical assistance to Department of Education personnel through formal and informal training, joint problem-solving, and exchange of information on policies and procedures. Present at all available conferences, webinars, and trainings to educate department and local school district personnel about the availability of PreETS services and how to access them.
4. Division of Vocational Rehabilitation transition consultants will participate in the annual data analysis which is performed each fall.
5. Division transition consultants shall meet with local education agency special education directors, teachers, guidance counselors, and community service representatives to provide technical assistance and training about Division programs, policies and regulations as they apply to student transitions. The consultants will provide training on PreETS and how the LEAs can assist students in accessing these services. (Page 229) Title IV

G. COORDINATION WITH EMPLOYERS:

2. TRANSITION SERVICES, INCLUDING PRE-EMPLOYMENT TRANSITION SERVICES, FOR STUDENTS AND YOUTH WITH DISABILITIES:

The Wyoming Division of Vocational Rehabilitation (DVR) reclassified two experienced counselors to work as Transition Consultants. In this role, they communicate with school counselors in every school district throughout the state to offer DVR services and develop work experiences for students and youth with disabilities.

The Transition Consultants work with the State Department of Education, local school districts, and Division staff, providing information about Division services and helping Division staff and eligible students with disabilities transitions from school to the world of work. The consultants also help employer groups and others increase opportunities for work experiences and jobs for youth with disabilities. The transition consultants coordinated with education officials to establish a Project Search site in Wyoming. The transition consultants are actively educating Division, as well as education staff, on Pre-Employment Transition Services. Their goal is to increase referrals to better utilize the services that fall in this area and to target students that
Wyoming (WY) WIOA Matrix

would benefit from working with the Division. The consultants are working on developing relationships, handouts and resource guides, training and any other needed service to educate people on Pre-Employment Transition Services.

On the local level, DVR Counselors are working in our field offices to develop job sites that can support short-term work experiences for students and youth with disabilities. Where possible, DVR is partnering with other groups and agencies. Some of these agencies include Mental Health centers, Uinta County Business Leadership Network, Wyoming Independent Living, Community Rehabilitation Programs, and the local school districts. Wyoming DVR is beginning to work on reaching out to Institutes for Higher Education and directly with employers across the state to identify additional opportunities for students and youth with disabilities. DVR is also working with various organizations to develop youth leadership opportunities to increase self-advocacy skills.

In FY17, Wyoming DVR provided coordinating service delivery support to help create the first Project SEARCH program in the state. There are specific requirements for Project SEARCH programs, as well as ongoing support costs, however, the success of this program remains undisputed. Project SEARCH has particular relevance under WIOA and each state’s legal obligation to create a systematic plan to help people with disabilities to get jobs. Wyoming’s first Project SEARCH program is designed on the traditional model of High School, VR, CRP, and Business. This program is a partnership with Ivinson Memorial Hospital, Albany County School District 1 and Wyoming DVR.

Albany County School District 1 Performance Measure: Within three months of successfully completing Project SEARCH, 50 percent of students will obtain competitive employment.

<table>
<thead>
<tr>
<th>Career Pathways</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career Pathway Plan: AE local program teams are completing Career Pathways (CP) training for Adult Education certification. Local CP plans and service delivery models are being developed. Local programs will collaborate with members of local Sector Partnerships (SP) to enhance or develop career pathways for client transition to high demand jobs in the state. (Page 88) Title II</td>
</tr>
</tbody>
</table>

2. DESCRIBE THE STRATEGIES THE STATE WILL USE TO ACHIEVE IMPROVED OUTCOMES FOR OUT-OF-SCHOOL YOUTH AS DESCRIBED IN 129(A)(1)(B), INCLUDING HOW IT WILL LEVERAGE AND ALIGN THE CORE PROGRAMS, ANY COMBINED STATE PLAN PARTNER PROGRAMS INCLUDED IN THIS PLAN, REQUIRED AND OPTIONAL ONE-STOP PARTNER PROGRAMS, AND ANY OTHER RESOURCES AVAILABLE:

Young people between the ages of 16 and 25 who are low income, have basic literacy skills not commensurate with respective grade level, who are high school dropouts, homeless, runaway, or foster-care children, pregnant or parenting, legal offenders, disabled, or lack vocational goals and reside in geographically remote areas will continue to be the focus of the State’s youth program. Staff will either solely or working closely with a partnering organization, use an application
Wyoming (WY) WIOA Matrix

process to determine and document an applicant’s eligibility for WIOA youth services. New and ongoing components will consist of incorporating Career Pathways as part of both the initial objective assessment and the individual service strategy. In order to make sure performance requirements are met, the individual service strategy will be directly linked to one or more performance indicators. The process includes an evaluation of the young person’s residency, income eligibility, age, basic occupational skills and abilities, aptitudes, interests, barriers to employment, support service needs, academic requirements, financial resources, and vocational potential. Page 161 Required documentation and verification of eligibility will be maintained in the Wyoming at Work management information system, and/or, in paper format. (Page 160-161)

Title I
Apprenticeship

Wyoming’s Youth Program supports an integrated service delivery system that provides a framework through which we can leverage other Federal, State, and local resources to support in-school youth and out-of-school youth. Partnerships are committed to providing high-quality services for all youth and young adults, beginning with career exploration and guidance, continued support for educational attainment, opportunities for skills training in in-demand industries and occupations, such as pre-apprenticeships or internships, and culminating with a good job along a career pathway. Employers are critical partners who provide meaningful growth opportunities for young people through work experiences, internships and pre-apprenticeships in real-world settings, and ultimately, jobs young people are ready to fill given the opportunity. (Page 84)

2. IMPLEMENTATION OF STATE STRATEGY:
A. CORE PROGRAM ACTIVITIES TO IMPLEMENT THE STATE’S STRATEGY:
Goal 1: Ensure Wyoming employers have access to a skilled, high-quality workforce in today’s changing economy
Goal 2: Ensure all Wyoming people who want to work have access to an open, streamlined, and effective workforce system
Goal 3: Ensure all Wyoming Youth have access to opportunities to be career and college ready
The following provides each goal with accompanying operational strategies (action plans) to achieve the desired outcomes.
Goal 1: Ensure Wyoming employers have access to a skilled, high-quality workforce in today’s changing economy
Operational Strategies:
  o Collaborate with all government partners to ensure business’s current and projected workforce needs are being met,
  o Participate in employing the Next Generation Sector Partnership initiative to engage the business community at the local level to assist with the alignment of career and technical, human services, education, and workforce training opportunities, based on Wyoming employer need,
  o Coordinate with Economic Development entities through the deployment of Next Generation Sector Partnerships at the local and regional level,
  o Ensure training is based upon the most current information by using employer feedback, labor market information, and Next Generation Sector Partnership input,
  o Develop methods to obtain feedback from Wyoming businesses and jobseekers,
### Wyoming (WY) WIOA Matrix

- Participate in the annual Wyoming Safety and Workforce Summit and engage in networking opportunities among all partners to promote workshops and related training specific to developing the workforce system,
- Participate in the launch of Career Pathway initiatives to include collaboration with educational institutions,
- Develop and maintain existing partnerships with all required partners including education and training providers through Next Generation Sector Partnerships, apprenticeships and other educational programs,
- Support the Wyoming Grown program to recruit Wyoming natives back to the state. (Pages 99-100) Title I

**Registered Apprenticeship:**

Registered Apprenticeship is an important component of employment and training services that can be provided to customers. Registered Apprenticeships are most often used as a career pathway for job seekers and as a job-driven strategy for employers and industries. Registered Apprenticeship programs automatically qualify to be placed on the State Eligible Training Provider List, allowing individual training accounts to support participants in Registered Apprenticeship programs and more directly connect those programs to one-stop centers. Some examples of typical Registered Apprenticeship program sponsors are:

- Employers who provide related instruction,
- Employers who use an outside educational provider,
- Joint apprenticeship training programs, and
- Intermediaries. (Pages 152-153) Title I

**Registered Apprenticeships**

Under WIOA title I-B, Registered Apprenticeship Program sponsors who request to be on the eligible training provider list are automatically included and will remain so as long as the program is registered or until the program sponsor notifies the State that it no longer wants to be included on the list.

Registered Apprenticeship programs are not subject to the same application and performance information requirements, or to an eligibility period or initial procedures as other training providers. A Registered Apprenticeship program shall be added to Wyoming’s list of eligible providers simply by contacting the DWS and providing the following information:

1. Occupations included in the Registered Apprenticeship program.
2. Name and address of the program sponsor.
3. Name and address of the applicable technical instruction provider.
4. The method and length of instruction.
5. The number of active apprentices.

The status of all Registered Apprenticeship programs will be verified every two years, and any Registered Apprenticeship programs that have been either voluntarily or involuntarily deregistered will be removed from the Wyoming list of eligible providers. (Pages 157-158) Title I

Each Workforce Services region has socioeconomic indicators which may require a more customized plan for delivering services such as: job training opportunities, leadership skill...
## Wyoming (WY) WIOA Matrix

| Development, guidance and counseling, adult mentoring, job shadowing, supportive services, tutoring and study skills training, alternative secondary school services, paid and unpaid work experiences, Registered Apprenticeships, postsecondary transition, and employment opportunities. A major goal is to establish partnerships that support the Youth Program and to strengthen these relationships so they effectively provide WIOA program services now and in the future.  (Page 168) Title I |
| Work Incentives and Benefits |
| No disability specific information found regarding this element. |
| Employer/Business |
| No disability specific information found regarding this element. |
| Data Collection |
| **Data Sharing:** Partners agree that the use of high-quality, integrated data is essential to inform decisions made by policymakers, employers, and job seekers. Additionally, it is vital to develop and maintain an integrated case management system, as appropriate, that informs customer service through customer's interaction with the integrated system and allows information collected from customers at intake to be captured once. (Page 94) Title I |
| **3. PERFORMANCE GOALS:** Using the table provided in Appendix 1, include the State's expected levels of performance relating to the performance accountability measures based on primary indicators of performance described in section 116(b)(2)(A) of WIOA. (This Strategic Planning element only applies to core programs.) See Appendix 1. All numbers are estimates based on experience with WIA. Estimates were based on numbers from differing quarters than what WIOA requires. These numbers may be adjusted based upon further guidance from our federal partners. (Page 96) Title I |
| The Wyoming Workforce Development Council will utilize the Labor Market Information/Research & Planning Division, data extracted from Wyoming@Work, and other data management systems on a quarterly basis to ensure that the core programs are meeting the goals described in Sections (b)(1), (2), and (3) above. Such reports shall be presented to the Council at each quarterly meeting. (Page 96) Title I |
| **B. DATA-COLLECTION AND REPORTING PROCESSES USED FOR ALL PROGRAMS AND ACTIVITIES, INCLUDING THOSE PRESENT IN ONE-STOP CENTERS**: Labor market information: Extend, continue, and where relevant, revise the historical and current provision of Vocational Rehabilitation, Adult Education, Wagner-Peyser, and WIOA program participation data collected through the one-stop system provided to Research and Planning for longitudinal and descriptive analysis in support of planning and evaluation using UI administrative records, occupational licensing, and educational outcomes. Wagner-Peyser, Adult, Dislocated Workers & Youth - Wyoming at Work: Wyoming currently uses and intends to continue using an information management system called Wyoming at Work. It is operated by a third party vendor, Geographic Solutions. The Wyoming
Wyoming (WY) WIOA Matrix

at Work system facilitates common data collection for Wagner-Peyser, Adult, Dislocated Worker, Youth, Migrant Seasonal Farm Workers, Veterans Employment and Training Services and Trade Adjustment Assistance. Reporting of WIOA and Wagner-Peyser data and performance outcomes, including Veterans Program data and outcomes, is accomplished through the Workforce Integrated Performance System (WIPS). The management information system collects and stores the data for required Federal reports including:

- Wagner Peyser Act 7B Reports for the Migrant Seasonal Farm Worker Program (MIC)
- 9048 Profiling Report

Wyoming at Work contains a component library system that collects and stores elements required for Federal reports. The component library solution captures the appropriate elements from data forms and then generates the Federal and State mandated Workforce Innovation and Opportunities Act (WIOA), Wagner-Peyser, Veterans Employment and Training Services and Trade Adjustment Act reports. Reports include both the quarterly and annual reports required under these acts.

DVR - case management system:
The DVR installed a new case management system August 2015. It is hosted by a third party vendor, Libera, Inc. The system is designed to keep the DVR in compliance with data collecting and reporting requirements of the Rehabilitation Services Administration and WIOA. The system collects, stores, and processes information into formats necessary to meet the needs of the following reports:

- RSA 113 Quarterly Reports
- RSA 911 Annual Report
- RSA 2 Annual Report

Furthermore, DVR will work closely with other DWS divisions to ensure that appropriate system integration and data-sharing occurs to align resources, improve reporting processes and outcomes, and enhance the consumer’s experience. The ultimate goal is to have the WIOA core programs working seamlessly together. (Pages 113 – 114) Title I

D. EVALUATION:
Describe how the State will conduct evaluations and research projects on activities under WIOA core programs; how such projects will be coordinated with, and designed in conjunction with, State and local boards and with State agencies responsible for the administration of all respective core programs; and, further, how the projects will be coordinated with the evaluations provided for by the Secretary of Labor and the Secretary of Education under WIOA.
The Research and Planning section of the DWS will be conducting evaluation as required in 29 CFR § 682.220. The One-Stop operator will provide the results of customer satisfaction surveys and the Research and Planning section will utilize data via data sharing agreements. (Page 129) Title I

511

No disability specific information found regarding this element.

Equal Opportunity and Nondiscrimination: Section 188

8. ADDRESSING THE ACCESSIBILITY OF THE ONE-STOP DELIVERY SYSTEM FOR INDIVIDUALS WITH DISABILITIES:
Wyoming (WY) WIOA Matrix

Within the AJCs, on-site Wagner-Peyser services are readily available to individuals with disabilities. Normally, when employment and training workforce specialists work with clients who need greater assistance than what can be prudently provided by the workforce specialists, they make referrals to the DVR. It is common for employment and training personnel to meet regularly, discuss programmatic needs, and network on work opportunities and job readiness. Good relationships exist between the Employment and Training and the Vocational Rehabilitation program staffs, based on efforts at the State and particularly the local level. Both organizations are continuously working to improve information sharing.

The DWS also coordinates with outside partners to serve the needs of individuals with disabilities. Community organizations such as the Wyoming Children’s Society and Council for People with Disabilities will continue to be used as partners. Emphasizing growing partnerships with Adult Education and Literacy will continue, with a focus in serving those individuals which may be functioning at a lower educational level, while providing concurrent services intended to increase their work readiness skills.

The WWDC developed and implemented the use of a one-stop certification policy (Policy No. 5-previously provided to the DOL) which includes use of the ADA Checklist.

Wyoming offers physical and programmatic accessibility of facilities, programs, services, technology, and materials for individuals with disabilities at each of our facilities across the state. All 16 field offices and satellite offices meet the applicable provisions of the ADA and section 188 of WIOA.

Staff are supported and trained on an annual basis through an all-staff in-service, quarterly in-services and day to day management of caseloads of individuals who have been determined eligible to receive Vocational Rehabilitation Services. Additionally, training is provided throughout the year so that they can maintain their Certification for Rehabilitation Counseling up to date.

Future training programs will be developed in consultation with the Workforce Innovation Technical Assistance Center (WINTAC) to provide training and Technical Assistance on the new statutory requirements imposed by the WIOA. The WINTAC will develop and provide training and technical assistance to staff and related rehabilitation professionals and service providers to help them develop the skills and processes needed to meet the requirements of WIOA. (Page 139-140) Title I

Vets

7. PRIORITY OF SERVICE FOR VETERANS:
Each one-stop has posted information visible through signage and posters to all clients describing Priority of Service to notify all that Priority of Service is in place. All staff has been trained in Priority of Service and act to identify qualified veterans during intake. All staff is trained to ask if the client is a veteran and if so to provide labor exchange services including employment, training, and placement services to qualified veterans. Reminders of Priority of Service are taught to all staff through conference calls, staff meetings through capacity building,
emails, in person, and when JVSG program staff is meeting with one-stop staff during outreach. The Wyoming at Work system has an emphasis on Veterans’ Priority of Service, thereby providing opportunities so veterans and their spouses know this priority exists.

A veteran initially assessed by Wagner-Peyser staff through a checklist for significant barriers to employment can also be offered a referral to a Disabled Veterans’ Outreach Program specialist for comprehensive assessment and the provision of intensive services. Specialists assess client needs and determine eligibility for the appropriate occupational skills or educational programs, and determine appropriate funding sources.

Outreach activities and public information are provided at numerous state expositions, job fairs, and association conventions, and via employer contacts for job development and job placement matches for the avocation of hiring Veterans. Partnerships for transition assistance and reintegration are strong with the Veterans Administration and state Vocational Rehabilitation Program, homeless programs, reintegration organizations, and F.E. Warren Air Force Base.

To ensure Priority of Service is being complied with, the State Veterans Coordinator will review requirements of Priority of Service with their staff on Priority of Service on an ongoing basis. Monitoring the implementation of priority of service will be completed by the State Veterans Coordinator to ensure that eligible veterans and eligible spouses are made aware of and afforded priority of service. The State Veterans Coordinator is responsible for training all staff on priority of service and will assist in coordinating review activities within the state as well as provide reports and access records on priority of service. On-site technical assistance visits will be conducted by the State Veterans Coordinator to monitor priority of service. Local office managers will monitor priority of service on a daily basis to ensure it is implemented within their respective one-stops by promoting the Gold Card Program, referrals of Significant Barriers to Employment clients to DVOP’s, job fairs, etc. The State Veterans Coordinator will review the manager’s reports on a quarterly basis for each one-stop to ensure priority of service is implemented and to identify if any issues exist. (Pages 138-139) Title I

**Mental Health**

**E. COOPERATIVE AGREEMENTS WITH PRIVATE NONPROFIT ORGANIZATIONS:**

Historically, the Wyoming Division of Vocational Rehabilitation has made effective use of community rehabilitation programs in serving clients with the most significant disabilities. Over the past several years, significant progress has been made in encouraging mental health centers and other providers to become more involved in providing supported employment services.

Progress rarely happens in a straight line, however. In some instances, promising efforts at collaborations with service providers have faltered for reasons that may or may not be under the Division’s control. In some cases, local staffs have succeeded in finding or developing alternative resources for supported employment services.

The demonstrated effectiveness of supported employment services in providing job opportunities for individuals with the most significant disabilities argues for persistence in these efforts. With
Wyoming (WY) WIOA Matrix

some mental health centers, in particular, developing collaborative supported employment programs is in the long-term interests of people with severe and persistent mental illness. (Page 234) Title I

F. ARRANGEMENTS AND COOPERATIVE AGREEMENTS FOR THE PROVISION OF SUPPORTED EMPLOYMENT SERVICES:

Encourage dedicated funding for long-term support needed by supported employment clients. This will include networking with the Division of Behavioral Health, Regional Service Providers in Wyoming, mental health centers, the Wyoming Governor’s Council on Developmental Disabilities, State and local education programs, Social Security employment incentive including Ticket To Work programs, training programs under WIOA, and private businesses. There are still geographic, programmatic, and disability-related gaps in the capacities of community rehabilitation programs to provide the array of services the Division needs for clients with the most significant disabilities. These gaps include services to persons with acquired brain injuries. • State-of-the-art employment services for persons with severe and persistent mental illnesses are more widely available now than at the time of previous needs assessments, but such services still are not available to all communities. • The potential for community rehabilitation programs to play a more substantial role in preparing students with disabilities for the transition from school to employment has not been fully explored. Dialogue and collaboration with DD waiver have enhanced services and abilities of the Division to be more effective in supported employment efforts. (Page 235) Title IV

3. THE STATE AGENCY RESPONSIBLE FOR PROVIDING MENTAL HEALTH SERVICES:

In September 2007, the Division of Vocational Rehabilitation completed a memorandum of understanding with the Wyoming Department of Health, Mental Health Substance Abuse Services Division. The purpose of the MOU is to provide services more effectively to people with disabilities, in compliance with the Rehabilitation Act of 1973. This includes increased collaboration in the evaluation, planning and implementation of supported employment services for persons with Severe and Persistent Mental Illness (SPMI) and transition age youth. Joint bi—annual training will focus on these issues, among others. (Page 238) Title IV

3. THE OUTREACH PROCEDURES THAT WILL BE USED TO IDENTIFY AND SERVE INDIVIDUALS WITH DISABILITIES WHO ARE MINORITIES, INCLUDING THOSE WITH THE MOST SIGNIFICANT DISABILITIES, AS WELL AS THOSE WHO HAVE BEEN UNSERVED OR UNDERSERVED BY THE VR PROGRAM:

Persons with severe and persistent mental illness.

Objective: Improve and expand services for persons with severe and persistent mental illness.

Method: Encourage the Mental Health and Substance Abuse Services Division to support the
### Wyoming (WY) WIOA Matrix

| Objective: Continue to develop supported employment services with mental health organizations statewide. |
|_method: Initiate contacts with mental health centers and promote supported employment services. |

| Objective: As training becomes available for professionals working with and serving people with mental illnesses, arrange for Division staff and appropriate mental health personnel to attend such training sessions. Invite mental health personnel to attend Division in—services when appropriate topics are involved. |
| Method: Invite mental health personnel to attend Division in—services free when training is being presented in their area of the state. Alert mental health personnel to training via other independent entities. (Pages 258-259) Title IV |

### RTW/SAW

| No disability specific information found regarding this element |

*All enclosed information is cited directly from final state plan as of June 30, 2019
Find your local state plans here: [https://www2.ed.gov/about/offices/list/osers/rsa/wioa/state-plans/index.html](https://www2.ed.gov/about/offices/list/osers/rsa/wioa/state-plans/index.html)*